		Γ TO BE OFFERED BY REPRESENTATIVE
r	remedu	of Rhode Island,
OR H_is_	DESIGNEI	E, DEBATABLE FOR 10 MINUTES.

Page 3, line 2, strike "(22) and (23)" and insert "(23) and (24)".

Page 3, line 4, strike "(20)" and insert "(21)".

Page 3, line 6, strike "(15) through (18)" and insert "(16) through (19)".

Page 3, line 8, strike"(13)" and insert "(14)".

Page 4, line 20, strike the close quotation and the comma at the end.

Page 4, after line 20, insert the following:

- 1 "(13) The term 'inclusive classroom' means a
- 2 Head Start classroom that contains both children
- 3 with disabilities and children without disabilities.",

Page 136, line 20, strike "and" at the end

Page 136, line 25, strike the period at the end and insert "; and".

Page 136 after line 25, insert the following:

1	"(17) assist Head Start agencies and programs
2	to increase the capacity of classroom staff to meet
3	the needs of eligible children in inclusive class-
4	rooms.".
foll	Page 160, strike lines 6 through 12, and insert the owing:
5	(A) in paragraph (8) by adding "and" at
6	the end,
7	(B) by striking paragraphs (9) and (10)
8	and insert the following:
9	"(9) contribute to understanding the impact of
10	Head Start services delivered in inclusive classrooms
11	on both children with disabilities and children with-
12	out disabilities, and develop practices for increasing
13	the availability and quality of inclusive classrooms.".